

Performance Indicators

1. Purpose

Performance Indicators are established to **measure, monitor, and enhance institutional effectiveness** in teaching–learning, research, governance, and student outcomes, in alignment with **NAAC and NBA accreditation requirements**.

2. Scope

These indicators apply to all academic departments, administrative units, faculty members, students, and institutional support systems.

3. Key Performance Indicator (KPI) Framework

A. Academic Performance Indicators

- Student pass percentage and progression
 - Student–faculty ratio
 - Course outcomes (COs) attainment
 - Program outcomes (POs) attainment (NBA)
 - Use of ICT and innovative teaching methods
 - Academic audit and curriculum feedback
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B. Student Performance Indicators

- Enrollment, retention, and dropout rates
 - Results in university / competitive examinations
 - Participation in internships, projects, and certifications
 - Placement percentage and higher studies
 - Student satisfaction survey (SSS) results
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C. Research, Innovation & Consultancy Indicators

- Number of publications in indexed journals
- Research projects and grants received
- Patents filed/published/granted

- Consultancy revenue
 - Research collaborations and MoUs
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D. Faculty Performance Indicators

- Qualifications and faculty development programs (FDPs)
 - Research contributions and publications
 - Teaching effectiveness and feedback
 - Industry interaction and professional activities
 - Awards, recognitions, and certifications
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E. Infrastructure & Learning Resources Indicators

- Adequacy and utilization of laboratories
 - Library resources and usage statistics
 - IT infrastructure and e-resources
 - Maintenance and upgradation activities
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F. Governance, Leadership & Management Indicators

- Timely implementation of institutional policies
 - Financial management and utilization efficiency
 - Functioning of statutory bodies and committees
 - Internal Quality Assurance Cell (IQAC) activities
 - Compliance with regulatory requirements
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G. Institutional Values & Best Practices

- Gender equity and inclusiveness
 - Environmental sustainability initiatives
 - Social outreach and extension activities
 - Ethical practices and transparency
 - Best practices and institutional distinctiveness
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4. Monitoring and Evaluation

- Performance is reviewed periodically by **IQAC, Departmental Committees, and Management**
- Data is analyzed for **continuous quality improvement (CQI)**

- Corrective and preventive actions are documented
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5. Documentation and Evidence

All performance-related data and reports are maintained for:

- **NAAC SSR, AQAR, DVV**
 - **NBA SAR and accreditation visits**
 - Internal audits and reviews
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6. Review and Continuous Improvement

Performance Indicators are reviewed periodically to:

- Align with revised NAAC/NBA frameworks
 - Incorporate stakeholder feedback
 - Improve academic and administrative effectiveness
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Approval & Implementation

These Performance Indicators are approved by the competent authority and implemented across the institution for quality assurance and accreditation compliance.